

Transition Story of Implementation - LMC Childminding

1 Context

LMC Childminding had one child who was transitioning to reception this year. They are the lead professional for the HEART Midlands Early Years Stronger Practice Hub.

2 Identified Priority



To strengthen transition support using the Transition OAG document preparing child for school emotionally, socially, and developmentally.



Build child's independence and confidence through collaborative planning with family and school.

3 Actions Taken

- Reviewed the Transition Ordinarily Available Guidance (OAG) to guide planning.
- Implemented OAG strategies:
 - Strengthened home-setting communication.
 - Used a transition document ("This Is Me").
 - Arranged joint visits and familiarisation sessions.
- Confirmed and continued existing good practice:
 - Early collaboration with parents.
 - Reflective discussions after each event.
 - Preparing children for new routines.
- Worked in partnership with parents and school (e.g., attended lunch session).
- Supported child through:
 - Opportunities to explore new environments with trusted adults.
 - Collaborative problem-solving to build communication and confidence in larger spaces.



4 Impact

In July, increased confidence: Child is able to engage in new routines and social groups.

Improved independence: Walked into the canteen independently and spoke with staff.

Positive attitude to school: expressed excitement.

Parental feedback: parent described process as valuable and appreciated joint planning.

Strong collaboration built between home, setting, and school.

Child demonstrates school readiness in key areas:

- Self-regulation improving.
- Clear speech and vocabulary.
- Growing independence in self-care tasks.

Parent feels confident and informed about next steps.

October - Parent feedback:

"I see a big difference - he's a lot more confident with Reception kids and adults."

October - Child feedback:

"I play with the kitchen," when talking about forest school and said "Yes," to making friends and named some.

5 Reflections & Next Steps

- Continue structured transition planning for future cohorts.
- Share transition templates and reflection log model with local childminders through Stronger Practice Hub in person network.
- Maintain ongoing communication links with schools.
- Enhance early self-regulation and independence opportunities.